Virginia's Response to Intervention Institute
Building a Context for Excellence

RtI
RESPONSE to INTERVENTION

July 16-17, 2009

Crowne Plaza Hotel at Fort Magruder
Williamsburg, Virginia

Sponsored by Virginia Department of Education

Thursday, July 16, 2009

8:00 am – 9:30 am. . . . . Registration   *Pre-Function Area*

Continental Breakfast

9:30 am – 10:00 am. . . . . . . Welcome   *Richmond Hall*

H. Douglas Cox, Assistant Superintendent for Special Education and Student Services
Virginia Department of Education

Dr. Cynthia A. Cave, Director of Student Services
Virginia Department of Education

10:00 am - 11:30 am . . . . Opening Plenary

Building a Context for Excellence: Using RtI as a Catalyst for Building a Results-Focused, Coherent System of Service for All, Some, AND Few
Stevan J. Kukic, Ph.D.

An innovation is introduced and large investments made, with initial excitement. Over time, the effectiveness of the innovation fades and the innovation fails. What can we do to stop this cycle and gain the most we can from every dollar spent? …Context, Accountability, Targeted Support. We can make it happen!

11:30 am - 12:30 pm . . . . . . Lunch   *Richmond Hall*

12:30 pm- 2:00 pm . . . . Session 1 - (4 concurrent sessions)

Putting the <u>R</u> Before the <u>I</u> in RTI: The Importance of Scientifically Based Progress Monitoring (Session 1)
Mark Shinn, Ph.D.   *Jefferson Davis Amphitheater*

This two-part session will present how scientifically based progress monitoring practices, essential to assess the Response (the R) in RtI, can be delivered in a multi-tier model. The first session will cover the critical components of progress monitoring. The second session will be directed to goal setting for progress monitoring.

A Systemic Approach to Solving the RtI Challenge (Part 1)
Larry Tihen, Ph.D.   *General Lee's Redoubt*

Organizing, clarifying, and focusing direction within large organizations is one of the great challenges facing leadership during the implementation of RtI. The process by which leaders accurately identify, communicate, and assess complex procedures to their team directly influences the efficiency and effectiveness of the organization. This presentation will focus on the initial systemic design processes and procedures necessary for successful, aligned implementation of the RtI process across a division.

Successful RtI Selection and Implementation Practices
Maria Callis Schneider, M.A.   *General Grant's Redoubt*

To successfully implement RtI academic and behavioral interventions, divisions must first consider specific student needs, environmental readiness, support structures, and accountability measures. This presentation will identify the processes a large school division utilized to achieve this objective. Information provided will include division, and classroom strategies.

The Power of Differentiating Instruction
Frank Smith, M.Ed.   *General Jackson's Redoubt*

The goal of differentiated instruction is the success of all students through the delivery of quality whole class instruction and appropriate strategic support. This session will help teachers to identify and implement crucial universal teaching techniques. In addition, participants will learn how to deliver differential support for those students who would otherwise be likely candidates for failure in the classroom.

2:05 pm - 3:35 pm . . . . Session 2 (4 concurrent sessions)

Putting the R Before the I in RtI: The Importance of Scientifically Based Progress Monitoring (Part 1)
Mark Shinn, Ph.D.   *Jefferson Davis Amphitheater*

This two-part session will present how scientifically based progress monitoring practices, essential to assess the Response (the R) in RtI can be delivered in a multi-tier model. The first session will cover the critical components of progress monitoring. The second session will be directed to goal setting for progress monitoring.

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This presentation is a follow-up of Session I with a focus on divisions/schools with high numbers of at-risk students. Emphasis will be placed on (1) the analysis/measurement processes necessary to successfully implement the progress monitoring requirements of RtI, and (2) Deep Systemic Systems Redesign (DSSR) to create Total Success Systems with Student Failsafe Options (SFO).

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3:35 pm - 3:50 pm . . . . Break   *Pre-Function Area*

3:50 pm - 5:20 pm . . . . Session 3 (4 concurrent sessions)

Putting the R Before the I in RtI: The Importance of Scientifically Based Progress Monitoring (Part 2)
Mark Shinn, Ph.D.   *Jefferson Davis Amphitheater*

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A Systemic Approach to Solving the RtI Challenge (Part 2)
Larry Tihen, Ph.D.   *General Lee's Redoubt*

Organizing, clarifying, and focusing direction within large organizations is one of the great challenges facing leadership during the implementation of RtI. The process by which leaders accurately identify, communicate, and assess complex procedures to their team directly influences the efficiently and effectiveness of the organization. This presentation will focus on the initial systemic design processes and procedures necessary for successful, aligned implementation of the RtI process across a district.

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5:20 pm – 6:00 pm . . . . Presentations on Effective, Research Based
Instructional Products

Educational Consultants

Houghlin Mifflin Harcourt   *Jefferson Davis Amphitheater*
Wireless Generation   *General Lee's Redoubt*
Pearson Digital   *General Grant's Redoubt*

Friday, July 17, 2009

7:00 am – 8:00 am . . . . Continental breakfast   *Pre-Function Area*

7:30 am – 8:15 am. . . . . Presentations on Effective, Research Based Instructional Products

Educational Consultants

Sopris West   *Jefferson Davis Amphitheater*
Scientific Learning   *General Lee's Redoubt*
Voyager Learning   *General Jackson's Redoubt*
Achieve3000   *General Grant's Redoubt*

8:30 am - 10:00 am . . . . **Implementing RtI: Finding Your Best Fit**
(Part 1: Know thyself)
Joanne Allain, M.A.   *Richmond Hall*

Successful implementation of RtI requires that divisions and schools
develop precise plans that reflect their individuality and need. Participants will
learn the connection between RtI and School Reform research, embrace their
RtI configurations, make decisions about the priority of RtI, and recognize the
challenges and rewards that RtI offers

10:00 am - 10:15 am   . . . . . . Break

10:15 am - 11:45 am . . . . Session 1 (4 concurrent sessions)

Implementing RtI: Finding Your Best Fit
(Part 2: Building manageable structures)
Joanne Allain, M.A.   *Jefferson Davis Amphitheater*

If RtI is to become the sustainable foundation of our instructional program, we must
develop structures that are effective, efficient, manageable and fluid. Participants
will review and discuss placement criteria, class configuration and schedules,
instructional design, delivery methods, and choosing instructors.

The Six Secrets of Sustained, RtI based Change in Scary Times (Part 1)
Stevan J. Kukic, Ph.D. *General Lee's Redoubt*

The long term goal of this RtI Revolution is sustained change that results in better results. How does a leader at the classroom, school, school division, or state level rally colleagues over the long term? All it takes is relentless commitment to improved achievement for all students, accountability for fidelity of implementation, and a focus on the needs of all stakeholders. That's all…

The Power of a Coherent System of Professional Development (Part 1)
George M. Batsche, Ed.D. *General Grant's Redoubt*

The successful implementation of Response to Intervention (RtI) is driven by professional development, informed by data, and supported by coaching. It is also true that the professional development agenda for the implementation of RtI is informed by data and supported by coaching. Part 1 of this session will focus on the development of a multi-year professional development plan that is informed by data. Participants will receive and discuss a blueprint for a 3- year PD plan, as well as the assessment tools to both develop it and to progress monitor its implementation across school buildings.

Schools and Families in RTI: A Partnership Opportunity
Amy Reschly, Ph.D. *General Jackson's Redoubt*

Many educational initiatives have tried to encourage family involvement. However, the vision of working across families and schools to promote student competence has yet to be realized on a large scale. This presentation will address the necessity of working with families to ensure successful implementation of RtI and describe an integrated RtI model with family engagement and partnerships as key elements.

11:45 am - 12:45 pm . . . . . . Lunch

12:45 pm - 2:15 pm . . . . Session 2 (3 concurrent sessions)

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2:15 pm - 2:30 pm . . . . Break

2:30 pm - 4:00 pm . . . . Session 3 (3 concurrent sessions)

Implementing RtI: Finding Your Best Fit
(Part 3: Making it work every day)
Joanne Allain, M.A.   *Jefferson Davis Amphitheater*

Each division and school is different. Therefore, the daily mechanisms that make RtI work will also be different. Participants will review and discuss the development of procedures such as placement, confirmation of placement, exit, referral, new student, as well as the design of human and numeric accountability systems.

The Power of a Coherent System of Professional Development (Part 2)
George M. Batsche, Ed.D.   *General Grant's Redoubt*

Part 2 of this presentation will extend the discussion from Part 1 and extend the discussion to the use of coaching and technical assistance to ensure implementation with fidelity. The session also will focus on methods to assess (1) the skills developed during professional development sessions, (2) integrity assessments to measure the fidelity of implementation, and (3) personnel satisfaction with the professional development delivered.

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EDUCATION